

Report of the Committee on Educational Policy and the Curriculum

**To be presented at the May 8, 2018 meeting of the Faculty of Arts and Sciences
(Information is from the April 24, 2018 CEPC meeting)**

Recommendations for approval to the Faculty of Arts and Sciences

The full text of syllabi, program descriptions, Undergraduate Record, as well as other documentation for these recommendations, are available prior to the FAS meeting in the office of the College Registrar, 106 Monroe Hall. Changes approved by the FAS will appear and become effective in the Fall 2018-2019 Undergraduate Record, unless otherwise noted.

The Committee recommends adoption of the following new courses.

NEW COURSE PROPOSALS

DRAMA DEPARTMENT

To add to the Undergraduate Record

DRAM 2050 Performance and/as Theory

SOCIOLOGY DEPARTMENT

To add to the Undergraduate Record

SOC 4260 Race, Crime and Punishment

The Committee recommends adoption of the following program changes.

PROGRAM CHANGE PROPOSALS

ANTHROPOLOGY DEPARTMENT

To propose adding 4 concentrations within the Anthropology major:

- **Concentration in Anthropological Archaeology, Material Culture and Heritage**
- **Concentration in Culture and Communication**
- **Concentration in Indigenous Worlds**
- **Concentration in Medical Anthropology, Ethics, and Care**

DRAMA DEPARTMENT

To make changes to the requirements to the Drama Major and Minor (course replacements)

PSYCHOLOGY DEPARTMENT

To propose changes to the Psychology major, minor and DMP

SOCIOLOGY DEPARTMENT

To delete any reference to Undergraduate Internship Program in the Sociology major description in the Undergraduate Record and to clarify the DMP

SPANISH, ITALIAN & PORTUGUESE DEPARTMENT

To make minor changes to the requirements for the Spanish Minor

Submitted by,
Ed Murphy
Chair, CEPC

Anthropology Department proposal to add 4 Concentrations within the undergraduate major

Justification

April 13, 2018

Our proposal to allow students the possibility of selecting a transcriptable concentration within the Anthropology major seeks to add both visibility and value to course options that are already offered within Anthropology. The "concentrations" format is designed to highlight for both students and parents the many ways in which anthropology is relevant to contemporary global issues, and the fact that a degree in anthropology provides training that employers will value. Each of the 4 proposed concentrations identifies a specific area of UVa anthropology faculty strength as it relates to an area of current societal concern. Each concentration also provides a pedagogical pathway that offers students the opportunity to earn workplace-relevant recognition for choosing to explore one of the identified areas in some depth. We believe that the addition of these concentration options to the Anthropology major will improve our outreach across the College and Grounds, and that it will allow us to better serve and educate current and future generations of UVa students.

Eve Danziger et al
ANTH

4-13-18

Anthropology

Requirements for Major

Eleven courses (33 credits) taken within a program approved by a departmental undergraduate advisor are required for a major. These eleven courses may include courses taken before declaration of the major, and up to two from outside the Department of Anthropology. Courses taken outside the anthropology department, including courses transferred from other institutions or study-abroad programs, may count toward the area requirements for the major (subject to approval by a major advisor, limited to six credits), but normally they may not count toward the above 3000-level requirement for the major. In order to declare a major, a student must have completed two anthropology courses.

Grades lower than C- (in anthropology) will not count toward the major. No course for the major may be taken on a CR/NC basis. Normally at least 18 credits must be taken after declaration of the major. The major requires a distribution of courses in the following areas:

1. ANTH 1010 (does not fulfill the Beyond-the-West requirement)
2. one course at the 2000-level (or above) in each of these areas within anthropology: socio-cultural anthropology; archaeology; and linguistics;
3. Either ANTH 3010 or ANTH 3020 in the second or third year;
4. ANTH 4591 during the third or fourth year;
5. at least three courses at or above the 3000 level, in addition to 3010 and/or 3020 and 4591; These courses must be taken in the Department of Anthropology at University of Virginia.
6. At least one course in anthropology that fulfills the major's Beyond-the-West perspectives requirement.

Each semester, the department publishes a list of the current courses that satisfy the above requirements on its website.

Students frequently find that anthropology provides a cognate discipline which can be paired with other studies in the humanities and sciences. Many of these students choose to double-major in anthropology and another discipline. Up to six credits in another department major may be counted toward an anthropology major if they are consistent with a student's overall program. Specific courses, therefore, may be counted toward both majors, but the student must receive approval from a departmental advisor in advance.

Exceptions to any of these requirements are made only upon written petition to the Undergraduate Committee of the Department of Anthropology. No petitions are accepted after the completion of a student's seventh semester.

B.A. in Anthropology with a Specialist Concentration

Students who major in anthropology have the option to work toward one of four specialized concentrations within the major, which will appear on their University transcript. To complete a concentration, students must complete all other requirements for the major, and also fulfill the specific concentration requirements as listed below. A student may choose to specialize in only one concentration.

Specific classes that can be counted toward each concentration can be found in the Appendix below, and on the Department website. Students should consult with concentration faculty when choosing courses, as these lists will be updated periodically, and not all classes will be offered in every semester. When selecting Concentration courses, students should keep in mind that a total maximum of only two courses (6 credits) from beyond Anthropology (courses with other than an ANTH prefix) can be counted toward the Anthropology major. To declare a concentration, students should meet with the faculty advisor for that concentration. Contact information can be found on the Department website, or from the Director of Undergraduate Programs in Anthropology.

The four concentrations are as follows:

B.A. in Anthropology with Concentration in Anthropological Archaeology, Material Culture and Heritage

Anthropology has long been concerned with the study of global cultural variation. Anthropological archaeology offers unique perspectives on such variation over time -- from deep in the past to more recent history. Students in this concentration will focus on the ideas and methods used to carry out the anthropological study of past human societies, and the challenges of studying, preserving, and exhibiting diverse kinds of cultural heritage in the modern day. Coursework includes such topics as long-term cultural, economic, environmental, and political change, including issues of colonialism and slavery; the active role of material culture ranging from pottery to foodways in shaping societies; and the analysis of changing regional landscapes, including household, town, and city plans. It includes new analytical techniques drawn from the sciences, social sciences, and digital humanities. Students will gain a comparative and long-term view of culture and culture change, and challenge contemporary essentialist ideas about gender, inequality, health, environments, and globalization.

Requirements:

1. Fulfill all non-elective requirements for the B.A. in Anthropology, including the Distribution Requirement in Archaeology.
2. When choosing **electives** toward your Anthropology major, include the following:
 - a.) EITHER ANTH 2800 Introduction to Archaeology, OR ANTH 2820 Emergence of Cities and States.
 - b.) 3 additional courses chosen from the Archaeological Anthropology Concentration Course List

B.A. in Anthropology with Concentration in Culture and Communication

The Culture and Communication concentration in Anthropology offers students a program of study focused on communicative practices across a diversity of world cultures, modalities of embodied discourse, and the technologically mediated channels that increasingly connect people around the globe. Work in this area ranges from the micro-scale of everyday dialogue to the transnational scale of commerce, migrations, politics, and development. The program prepares students to bring critical thinking and holistic conceptual tools to an increasingly globalized workplace, where communicative practices vary across almost every conceivable dimension and where attention to relative cultural differences can mean the difference between communication and miscommunication, justice and injustice, and even life and death. Culture and Communication introduces students to theoretical approaches from linguistic anthropology, cognitive anthropology, and other anthropological subfields, and builds on interdisciplinary ties that include sociolinguistics, psycholinguistics, conversation analysis, exchange theory, art, media, and mediated discourse analysis, preparing students to understand the impact of differing modes of expression, cultural styles, and interactional genres on the accomplishment of group tasks, the creation of human connections, and the building of a globally interconnected world.

Requirements

1. Fulfill all non-elective requirements for the B.A. in Anthropology, including the Linguistic Anthropology distribution requirement.
2. When choosing **electives** toward your Anthropology major, include a total of four, as follows:
 - a.) 2-4 classes from Culture and Communication Concentration Course List A
 - b.) up to 2 classes from Culture and Communication Course List B

B.A. in Anthropology with Concentration in Indigenous Worlds

Students in this concentration will be exposed to ethnographic studies and anthropological theories devoted to “the Indigenous.” For anthropologists, this term commonly refers to the knowledges and worldviews of the many peoples who are our disciplinary interlocutors around the globe. In American contexts, “indigenous” usually refers to First Peoples of the Western hemisphere, and includes Native American Studies. At the transnational scale, indigenous peoples’ movements are political realities, converging at sites like the UN Permanent Forum on Indigenous Issues, and the World Conservation Congress. This concentration takes an unbounded approach, engaging with all of these perspectives and scales, and many others, without reducing “the Indigenous” to any of them. Students will be given the opportunity to engage with the vast array of possibilities for being human, studying for example both colonial-era

encounters, and contemporary indigenous relationships to issues such as sustainable livelihoods, public health, and environmental care. This concentration offers unique opportunities for interdisciplinary learning across two areas of distinction at UVA: Indigenous arts and curation, and the environmental humanities.

Requirements

1. Fulfill all non-elective requirements for the B.A. in Anthropology.
2. when choosing **electives** toward your Anthropology major, include the following:
 - a.) 3 classes from Indigenous Worlds Concentration Course List A
 - b.) 2 classes from Indigenous Worlds Concentration Course List B

BA in Anthropology with a Concentration in Medical Anthropology, Ethics, and Care

Students in this concentration will study a diverse range of factors that impact the body, and the ways that people understand, experience, and respond to states of health and illness. Students will critically examine the complex ethical orientations that shape the manners in which people care for or abandon one another in various conditions of exposure, vulnerability, and well-being.

Anthropological knowledge and practice offer a unique resource for questioning our own assumptions on these and other matters. Students in this concentration will use such knowledge to address some of the most difficult problems we face today, and in so doing, help create the world anew.

Requirements:

1. Fulfill all non-elective requirements for the B.A. in Anthropology
2. When choosing **electives** toward your Anthropology major, include the following:
 - a) ANTH 2280 Medical Anthropology
 - b) 4 additional courses chosen from the Medical Anthropology Concentration Course List

DRAMA

I. Proposal

The Department of Drama proposes changes to the requirements for a major and minor in Drama. These changes include 1) replacing a required course for the major, DRAM 3600: Modern American Drama, with the new course DRAM 2050: Performance and/as Theory; 2) replacing DRAM 3050: Making Theater Histories as a required course for the minor with the new course DRAM 2050: Performance and/as Theory; 3) replacing the elective course DRAM 3600: Modern American Drama for the minor with the elective course DRAM 3050: Making Theater Histories, and 4) adding courses in Digital Media as electives for the minor in the Design/Tech area.

II. Rationale

As a part of the Department's curricular revision within the Theater History, Theory, and Criticism Program, and the recent hire of Assistant Professor Katelyn Hale Wood to spearhead this revision, the faculty seeks to create a curriculum for both majors and minors that is motivated by building theoretical and aesthetic literacy rather than a set "canon" of theatrical material. Therefore, requiring a foundational course that examines performance theory and innovative approaches to performance studies is appropriate to both majors and minors' education within the department.

If approved, the faculty proposed that DRAM 2050 become the required foundational course in Theater History, Theory, and Criticism for the Drama minor as well.

Additionally, the Department proposes adding electives in Digital Media to the Drama minor. DRAM 3820: Video Design I, DRAM 3825: Media Design Studio, DRAM 2830: Production Lab – Digital Media, and DRAM 2840: Design Studio Lab were added as electives to the Drama major in 2017, and adding them to the minor electives allows student to count courses in this new Design/Tech area towards their minor.

The updated requirement for the Drama Major and Minor are:

Requirements for Drama Major - Total Credits: 33

Performance (10 Credits)

DRAM 2020 - Acting I Credits: 3

DRAM 3651 - Directing I Credits: 3

DRAM 3652 - Production Management Credits: 3

DRAM 3653 - Production Laboratory: Stage Management Credits: 1 to 3

History, Literature, Criticism (9 Credits)

DRAM 2050 – Performance and/as Theory Credits: 3

DRAM 3050 – Making Theatre Histories Credits: 3

Select one course from the following:

DRAM 3070 - African-American Theatre Credits: 3

DRAM 3080 - Script Analysis: Dramatic Structure and Theatrical Production Credits: 3

DRAM 3610 - Modern Drama Credits: 3
or select another Dramatic Literature course with approval of program director or advisor Credits: 3

Design/Tech Credits (8 Credits)

Elect 4 credits from two of five areas:

Lighting

DRAM 2110 - Lighting Technology Credits: 3

or

DRAM 4110 - Lighting Design Credits: 3

DRAM 2130 - Production Laboratory: Lighting Credits: 1

Scenery and Properties

DRAM 2210 - Scenic Technology Credits: 3

or

DRAM 3210 - Scene Design I Credits: 3

DRAM 2230 - Production Lab: Scenery and Props Credits: 1

DRAM 2250 - Scene Painting Credits: 3

DRAM 2232 - Production Lab: Scene Painting Credits: 1

Costume and Makeup

DRAM 2310 - Costume Technology Credits: 3

or

DRAM 4310 - Costume Design Credits: 3

DRAM 2330 - Production Laboratory: Costume and Makeup Credits: 1

Sound

DRAM 2620 - Sound Design Credits: 3

or

DRAM 3640 - Sound Design: Studio Credits: 3

DRAM 2630 - Production Laboratory: Sound Credits: 1

Digital Media

DRAM 3820 - Video Design Credits: 3

or

DRAM 3825 - Media Design Studio Credits: 3

DRAM 2830 - Production Lab: Digital Media Credits: 1

DRAM 2840 – Design Studio Lab Credits: 1

Synthesis (6 Credits)

DRAM 2010 - Theatre Art: Image to Form Credits: 3

DRAM 4910 - Senior Seminar Credits: 3

Requirements for Drama Minor - Total Credits: 16

Performance

DRAM 2020 - Acting I Credits: 3

History, Literature, Criticism

DRAM 2050 – Performance and/as Theory Credits: 3

Select one course from the following:

DRAM 3050 – Making Theatre Histories Credits: 3

DRAM 3070 - African-American Theatre Credits: 3

DRAM 3080 - Script Analysis: Dramatic Structure and Theatrical Production Credits: 3

DRAM 3610 - Modern Drama Credits: 3

or select another Dramatic Literature course with approval of program director or advisor Credits: 3

Design/Tech Credits

Elect 4 credits from one of the following areas:

Lighting

DRAM 2110 - Lighting Technology Credits: 3

or

DRAM 4110 - Lighting Design Credits: 3

DRAM 2130 - Production Laboratory: Lighting Credits: 1

Scenery and Properties

DRAM 2210 - Scenic Technology Credits: 3

or

DRAM 3210 - Scene Design I Credits: 3

DRAM 2230 - Production Lab: Scenery and Props Credits: 1

DRAM 2250 - Scene Painting Credits: 3

DRAM 2232 - Production Lab: Scene Painting Credits: 1

Costume and Makeup

DRAM 2310 - Costume Technology Credits: 3

or

DRAM 4310 - Costume Design Credits: 3

DRAM 2330 - Production Laboratory: Costume and Makeup Credits: 1

Sound

DRAM 2620 - Sound Design Credits: 3

or

DRAM 3640 - Sound Design: Studio Credits: 3

DRAM 2630 - Production Laboratory: Sound Credits: 1

Digital Media

DRAM 3820 - Video Design Credits: 3

or

DRAM 3825 - Media Design Studio Credits: 3

DRAM 2830 - Production Lab: Digital Media Credits: 1

DRAM 2840 - Design Studio Lab Credits: 1

Synthesis

DRAM 2010 - Theatre Art: Image to Form Credits: 3

Letter of Justification
Department of Psychology
April 13, 2018

New Requirements for Psychology Major and Minor,
and revised DMP Criteria

The Department of Psychology has developed new requirements for the major and minor with an eye toward strengthening both paths in ways befitting the somewhat different goals of each. DMP criteria have also been expanded to better capture key qualification indices.

Reform Goals for the Major:

- Promote broader common foundation of scientific psychological knowledge
- Promote greater data analytic proficiency
- Promote greater depth of inquiry/methodological know-how

Broader common foundation is achieved by expanding the required introductory (2000) level distribution areas from three to four, while narrowing the number of courses that can satisfy each “pillar” (typically just one or two). Requiring this rather highly-specified breadth of all students allows our upper-level course instructors to better understand the knowledge base of their students. Heretofore, the only common background that upper-level instructors could assume was an Introduction to Psychology course (e.g., PSYC-1010). Under the new broader set of 2000-level pillars, PSYC-1010 is no longer required (but can still satisfy a prerequisite).

Greater data analytic proficiency is achieved by making training in the programming language, *R*, consistent across our program (currently students are introduced to SPSS in PSYC-3005, then to *R* in 3006). In collaboration with the Statistics Department, a prerequisite for the new major is STAT-1601, *Introduction to Data Science with R*, rather than calculus. Also moved to the prerequisite position is PSYC-2005 (formerly 3005, but now without lab), *Research Methods & Data Analysis I*. Thus, we propose a two-course methods package as part of the prerequisites to declare the major. Neither of these courses has prerequisites, so any first-year student can pursue them, and, together, they satisfy the College’s new two-course “Quantitative Literacy” requirement. With this early foundation, students can advance further in their data analytic proficiency with *R* programming in PSYC-3006, where, until now, they received only an elementary introduction to the language. Making this methodological package a prerequisite front-loads our students’ understanding of psychology as a science and allows them to more quickly qualify for Research Assistant positions in labs.

Final 5/13/18
15/11
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Greater depth of inquiry and methodological know-how is achieved by requiring all students to take an additional, advanced methods class (3 credits) in which hands-on training in a specific research area is attained. And we have doubled the amount of 3000-or-higher substantive course work required, from 6 credits to 12. This higher volume of advanced-level work is consistent with many other College of Arts & Sciences majors and with those of psychology departments at comparable institutions.

Overall, our changes bring the total credits required for the major to 34 from 30 (though, in terms of overall coursework required, including non-PSYC prerequisites, the new major requires only one more credit than did the old, 37 versus 36, respectively).

Reform Goals for the Minor:

- More substantive course work
- Great flexibility for minors to tailor to interests
- Give majors priority for 4000-levels

The move toward more substantive, as opposed to methodological, course work began in the fall of 2017 when a second semester of Research Methods (PSYC-3006) was dropped from the minor requirements. Prior to that change, half of the 16 credits required were in research methods. The current minor requires five courses: one in methods and four substantive courses at the 2000-level or higher, including one at the 4000-level or higher.

The proposed new minor adds a fifth substantive course, with two of the five at the 3000-level or higher, bringing total credits for the minor to 18. This is the modal credit requirement among minors in the College. Minors may still take 4000-level, or higher, courses on a space-available basis, but they are not required to do so. This change alleviates some pressure on 4000-level enrollments.

As with the major, an introduction to research methods and statistics is now front-loaded, with PSYC-2005 a prerequisite to declare the minor. Since we do not require minors to develop advanced data-analytic skill (though they may do so for minor credit if they wish, e.g., by taking PSYC-3006 and other higher-level methods courses), they are not required to take either calculus or STAT-1601 as a prerequisite.

Overall, this structure allows minors great flexibility to tailor their psychology interests to dovetail with their major and career goals.

Criteria for the Distinguished Major:

The changes here are (1) stipulation of a 3.4 GPA in psychology courses, in addition to the overall 3.4 requirement, and (2) the requirement of at least a B+ in the introductory research methods and statistics course, PSYC-3005/2005. The median grade in the latter tends is typically a B. Thus, B+ indicates above average methodological competence, which, in turn, is predictive of successful execution of the independent research project for the DMP.

Our proposed language change for the Undergraduate Record makes explicit something that we have articulated on our website, i.e., that these grade standards are not rigid and that there is an appeal process. And also made explicit is the critical requirement of agreement for mentorship from a faculty member.

Psychology

Prerequisites for Declaring the Major

Students must have a minimum 2.000 GPA for all psychology courses taken and have earned at least a C in each of the following four courses (in any order, including concurrently):

- STAT-1601, Intro to Data Science with R
- PSYC-2005, Research Methods & Data Analysis I
- Two 2000-level PSYC courses
 - These must come from two of the four “pillars” required for the major.
 - PSYC-1010 (Introductory Psychology), or equivalent (transfer or AP 3 or IB high-level 4, or standard-level 5), can substitute for one of the 2000-level pre-requisites, but does not contribute credits to the major.

Requirements for Major

Students must complete 34 credits at the 2000-level or higher, distributed as follows:

Fundamentals (4 courses, 12 credits) At least one course from each of these four pillars (Additional courses may sometimes be designated for a given Pillar)

Pillar I: Cognitive Psychology
2150 Introduction to Cognition

Pillar II: Systems & Behavioral Neuroscience
2200 Neural Basis of Behavior

Pillar III: Developmental Psychology
2700 Introduction to Child Psychology

Pillar IV: Clinical & Social Psychology
2410 Abnormal Psychology
2600 Introduction to Social Psychology

Research Methods and Data Analysis (3 courses, 10 credits)

2005 Research Methods & Data Analysis I (3)
3006 Research Methods & Data Analysis II (4)
3000- or 5000-level Research Methods: [Topic] Course (3)

Advanced Topics (4 courses, 12 credits)

- Four courses at 3000-level or higher, including at least one course at 4000-level or higher.

- PSYC-3590, Research in Psychology, may be counted for one of these courses (3 credits).
- Do not count as Advanced Topics: PSYC-3006, PSYC-RM Topics, Directed Readings in Psychology, PSYC Internship, and DMP Seminars and Thesis courses.

Grade Standards

- A grade of C or better is required in all Psychology classes that count toward the major.
- A 2.000 GPA in all Psychology classes is required to complete the major.
- Students receiving grades of “C minus” or lower in three psychology courses and who have less than a 2.0 GPA in all psychology classes will not be permitted to continue in the major.

Prerequisites for Declaring the Minor

Students must have a minimum 2.000 GPA for all psychology courses taken and have earned at least a C in each of the following three courses (in any order, including concurrently):

- PSYC-2005, Research Methods & Data Analysis I
- Two 2000-level PSYC courses
 - These may come any of the four “pillars” specified for the major, even from the same pillar.
 - PSYC-1010 (Introductory Psychology), or equivalent (transfer or AP 3 or IB high-level 4, or standard-level 5), can substitute for one of the 2000-level pre-requisites, but does not contribute credits to the minor.

Requirements for Minor

Students must complete 18 credits at the 2000-level or higher, distributed as follows:

- PSYC-2005, Research Methods & Data Analysis I (3)
- Two courses at 2000-level (6)
- One course at 2000-level or higher level (3)
- Two courses at 3000-level or higher (6)
 - Do not count toward the minor: PSYC-3590, Research in Psychology, Directed Readings in Psychology, PSYC Internship.

Grade Standards

- A grade of C or better is required in all Psychology classes that count toward the minor.
- A 2.000 GPA in all Psychology classes is required to complete the minor.
- Students receiving grades of “C minus” or lower in three psychology courses and who have less than a 2.0 GPA in all psychology classes will not be permitted to continue in the minor.

Distinguished Majors Program in Psychology

Outstanding majors with the following qualifications may apply prior to the beginning of the seventh semester:

- GPA of at least of at least 3.400, overall and in psychology;
- Grade of at least B+ in PSYC-3005 (or 2005), Research Methods & Data Analysis I;
- Agreement of a faculty member to serve as thesis mentor.

Students lacking either of the first two criteria may submit a petition to the DMP Admission Committee Chair (the Director of Undergraduate Studies) explaining why admission should still be considered.

The program includes a total of eight credits (though they do not count toward the 34 required for the major) comprised by research culminating in a thesis (PSYC 4970 and 4980, six credits) and a one-credit seminar (3870) for two semesters.

SOCIOLOGY DEPARTMENT

To delete any reference to Undergraduate Internship Program in the Sociology major description in the Undergraduate Record and to clarify the DMP

Sociology

Requirements for Major

Sociology majors are required to complete thirty credits in the program approved by a member of the Sociology Faculty. These thirty credits may include courses taken before declaring the major.

Before declaring a sociology major students must complete SOC 1010-Introductory Sociology and one other sociology course for a total of six credits with at least a “C” or better in each course. Prospective majors are also urged to take SOC 3020-Introduction to Social Theory and/or SOC 3120- Sociology Research Workshop before declaring.

Four core courses are required of all sociology majors as part of the thirty credit program and are expected to be completed by the end of the third year. They are:

- SOC 1010-Introductory Sociology
- SOC 3020-Introduction to Social Theory
- SOC 3120-Sociology Research Workshop
- SOC 3130-Introduction to Social Statistics

In addition, all majors must also complete twelve credits (4 courses) at the 3000 level or above, including 6 credits (two courses) at the 4000 or 5000 level. The remaining minimum four credits (normally 2 courses) can be taken at any level; however, only 3 credits of SOC 4970-Special Studies in Sociology may be included in the thirty-hour major requirements.

A grade of “C” or better is required in every course counted toward the major. Students receiving grades of “C-“ or lower in three courses, or falling below a 2.000 GPA in the department will not be permitted to continue as a major. Students receiving less than a “C” in a required course must retake the course and receive a grade of “C” or better.

With approval of the Undergraduate Studies Committee, up to six credits (2 courses) of course work in related fields may be used to fulfill the thirty credit requirement as elective credit (any level). These two courses should fulfill a concentration or study objective and should be completed with a “C” or better. Only sociology courses can be used to satisfy the course requirements at the 4000 or 5000 levels.

Exceptions to any of these requirements will be made only upon a written petition to the Director of Undergraduate Studies.

Requirements for Minor

Students wishing to minor in sociology are required to complete eighteen credits (6 courses) in the program. No more than three credits of SOC 4970 (Special Studies in Sociology) may be included in the eighteen credits requirement for the sociology minor. No courses taken outside of the Department of Sociology are accepted towards the sociology minor. As a part of the eighteen credits for the minor students should complete SOC 1010 (Introductory Sociology) and six credits (2 courses) at the 4000 or 5000 level. The remaining nine credits (3 courses) can be taken at any level.

The Distinguished Majors Programs and Prizes

In order to provide an enriched academic experience for highly motivated students, the Department of Sociology participates in the College's Distinguished Majors Program (DMP). Students wishing to join the Program should be Sociology majors and have a cumulative GPA of 3.4 or higher. Students are strongly urged to have completed (or be taking) SOC 3120, Sociology Research Workshop, by the time they apply to the Program. Applicants to the DMP must secure the agreement of a faculty member that he or she will take on the responsibility of supervising the thesis. An application form and a copy of the most recent transcript should be submitted to the Sociology Office in the semester prior to entering the DMP.

The DMP should be completed over two consecutive semesters, generally during the student's fourth year (Fall and Spring of the 4th year). However, students may wish to begin the DMP in their 6th semester instead. The choice of the timeframe should be discussed with a faculty adviser.

In addition to the general requirements for the sociology major, students in the DMP are required to write a thesis, earning 6 credits over the course of two semesters. In the first semester of the DMP students should register for SOC 4980, Distinguished Majors Thesis Research. In this course, students design and conduct their research under the supervision of a faculty adviser. In the second semester, students register for SOC 4981, Distinguished Majors Thesis Writing, and produce a finished thesis under the supervision of a faculty adviser. A full draft of the thesis is due to the faculty advisor in mid-April. The final thesis is due at the end of classes and will be graded by a member of the Undergraduate Committee in conjunction with the faculty advisor.

Students who successfully complete the requirements of the DMP can graduate with distinction, high distinction, or highest distinction depending on the following: (1) grade for the thesis, (2) overall performance in the sociology major, (3) overall College record.

The Department annually awards two prizes: the Commonwealth Prize for the Best Undergraduate Paper in a sociology course, and the Prize for the Outstanding Distinguished Majors Thesis.

For more information, or to petition for any exceptions to the requirements of the DMP, contact the Director of Undergraduate Studies.

SPANISH, ITALIAN & PORTUGUESE DEPARTMENT

To change the deadline for declaring the minor to October 1st and February 15th of each year. Students graduating in May must declare by February 1st.

Spanish Minor

Students must apply to the Spanish Minor, as available space is limited. To apply, students must meet with the Spanish Minor Advisor and bring a completed Spanish Minor declaration form to the meeting. Applications are accepted twice a year, on October 1st and February 15th. The deadline is February 1st for students who will graduate in May.

One prerequisite and 6 additional courses (18 credits).

Prerequisite: SPAN 3010 – Grammar Review Credits: 3 (Must be completed before declaring the minor).

1. 3300 – Texts and Interpretation (Charlottesville and Valencia)
2. One survey course (3400s)
3. One other course at the 3000 level.
4. Three courses at the 4000 level.

Students may count up to nine hours of credit earned in an approved study abroad program toward their Spanish minor. The restriction to nine hours does not apply to coursework done in UVA's Hispanic Studies Program in Valencia. Since those courses earn UVA credit, they are considered interchangeable with courses taken in Charlottesville. Only one Spanish in Translation (SPTR) course may be counted toward the minor.